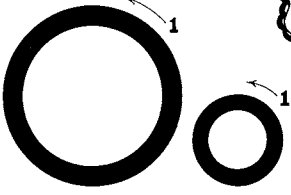
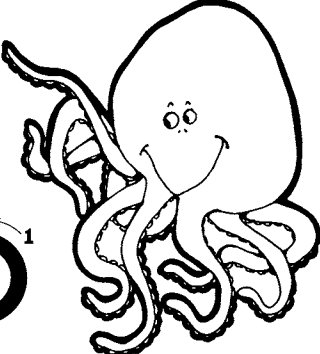
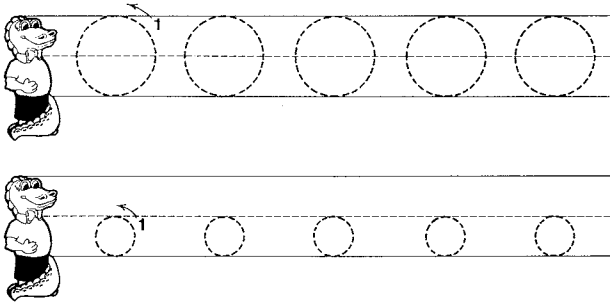


Name \_\_\_\_\_

**Lesson 15**

octopus

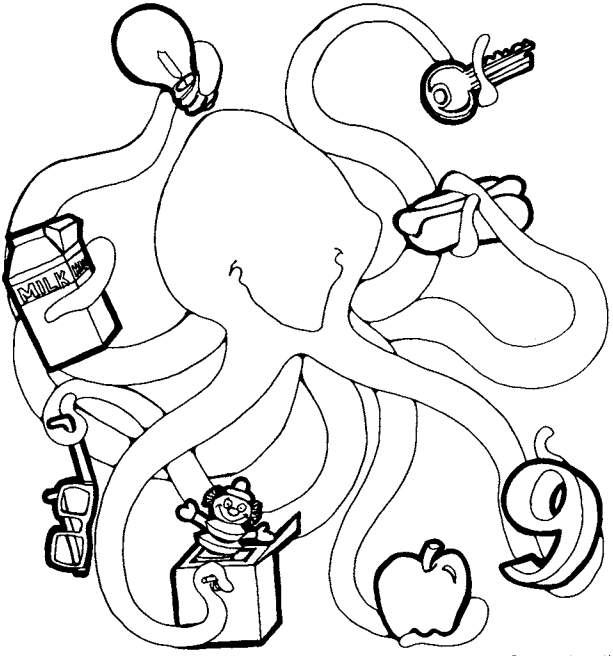


Copyright © 1987 by Alphagator AL

**Ollie's Objects**

Circle the letters which match the beginning sounds of the objects Ollie Octopus is holding, then draw two letter "O's" for eyes.

a b c d e f g h i j k l m n o



Copyright © 1987 by Alphagator AL

**LESSON 15: LETTER "O" (SHORT SOUND)**

**MONDAY**

**Activity 1**

Display the flashcard and discuss the formation of the upper case "O."

Direct the students to the ALPHAGATOR AL LETTER BOOK, Lesson 15, front side, and instruct them to use their index finger, a crayon or pencil to trace over the large upper case letter, following the arrow directions.

Instruct the students to use a pencil to trace the upper case letters at the bottom of Lesson 15.

Repeat the above procedure for the lower case "o."

**Activity 2**

Discuss the sound of the letter "O" by teaching the students that "O" says "o" as in "octopus."

Teach the students "The Octopus," from the ALPHAGATOR AL LETTER SONGS cassette, emphasizing the short sound of the letter "O."

**WEDNESDAY**

**Activity 1**

Review the formation, sound and song for the letter "O."

Read the following story to the students emphasizing the words which demonstrate the short sound of "O."

**OLLIE OCTOPUS' OPERA OPPORTUNITY**

OLLIE OCTOPUS loved OPERA. She loved to listen to OPERA and she loved to watch OPERA, but most of all she wanted to sing in an OPERA. She even hoped someday to read her name in the newspaper: "OLLIE OCTOPUS OBTAINS OFFER to sing OPERA."

Every day OLLIE practiced OPERA songs, singing up an OCTAVE and down an OCTAVE...singing the letter "O." (*Encourage the students to act like an opera singer by singing the short "O" sound, "Oooooooooo."*)

ON and ON and ON OLLIE went, singing all day long. Most OF OLLIE'S neighbors OBJECTED to that loud OPERA singing, and some, like OZZIE OTTER, just moved ON to a quieter neighborhood.

One day while OLLIE was walking along practicing her OPERA, she found an ODD, OBLONG OBJECT.

To OLLIE'S surprise, it was an OPERA ticket for OCTOBER the fifth.

"That's tonight," thought OLLIE, so OFF she went to the OPERA.

When she arrived, an usher OFFERED her a seat, and that's when the trouble started.

First, OLLIE OFFENDED the lady in the seat next to her by eating OLIVES during the OPERA.

"Those OLIVES smell very bad," OBJECTED the lady.

Next OLLIE crossed her legs, but an OCTOPUS has eight legs, so it was one leg ON top OF the OTHER, ON top OF the OTHER, ON top OF the OTHER, and so ON. Then OLLIE began loudly singing along with the OPERA singers. All of that noise made the lady next to OLLIE so upset that she called a policeman.

"OFFICER, this OBNOXIOUS OCTOPUS is most OFFENSIVE," OBJECTED the lady, "I would like to OBTAIN a seat on the OPPOSITE end of this row."

"I'm sorry, madam, but all OF the other seats are OCCUPIED," said the OFFICER.

By now, OLLIE was singing so loudly that everyone was looking ODDLY at her. When OLLIE got so carried away with the OPERA that she jumped ONTO the stage and began singing with the OTHER OPERA singers, the OFFICERS had to carry her OFF to the OPERA OFFICE.

The next day, OCTOBER sixth, OLLIE'S dream came true because her name appeared in all the newspapers stating: "OLLIE OCTOPUS OBTAINS OFFER not to sing OPERA."

### Activity 2

Direct the students to the back side of Lesson 15 and discuss the objects which Ollie Octopus is holding.

Instruct the students to name the objects again, find the letter which makes the beginning sound and circle it. Instruct the students to draw two letter "O's" to make eyes for Ollie and draw two lower case "o's" inside the upper case "O's" to make her "fancy" eyes.

## FRIDAY

### Activity 1

Review the formation, sound and song for the letter "O." Also review previously learned letter songs. Play the following letter game with the students:

#### OFF AND ON

Using 8 ½ by 11 sheets of paper, make a quantity of "O" flash cards equal to the number of students playing the game. Tape the flashcards around the room, on the floor, walls, etc., and play "The Octopus" song as the students stroll around the room. When the teacher turns the music OFF, the students must find and put their hands ON a letter "O" flashcard. Play the game several times and then allow the students to take the flashcards back to their seats and use the "O" shape to begin drawing a picture, such as an octopus, turtle, snowman, apple, etc.

### Activity 2

Direct the students to the ALPHAGATOR AL WRITING TABLET and instruct them to trace and form the upper and lower case letter "O." The back side of the writing tablet page may be used for review or additional drill. Optional review: Line 1: Jj, Kk, Ll; Line 2: Mm, Nn; Line 3: Mom.